

ANTI-BULLYING PLAN2023

Beecroft Public School

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

Resources

The NSW anti-bullying website (see: https://antibullying.nsw.gov.au/) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

Beecroft Public School's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

1 School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

1.1 Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics			
Term 1	School behaviour expectations and school values)	1	
Term 2	Silver Assembly Growing Strong Minds			
Term 3	National Day of Action against Bullying and Violence			1. 348
Term 4	Silver Assembly Gold Assembly - Presentation Day			

2.2 Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topic	
Term 1	Meet the teacher night - Defining student bullying and school supports. School newsletter and website - School behaviouor expectations and school values	
Term 2	School newsletter and website - Anti-bullying workshops - Backflips against bullying	
Term 3	School newsletter and website - Constable Gould, Healthy Harold, Cyber Safety engagement sessions	
Term 4	Presentation Day - School Values Cyber Safety Webinar for parents and community	

3 Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

Behaviour Code for Students

Stage Assemblies

Silver Assemblies

Gold Assemblies

Peer Support

Anti-bullying Workshop - Backflips against bullying

Ten minute mindfulness focus each week

Personalised Learning Pathways revamp

Wheelchair Basketball

Police talks with students regarding behaviour

Tracking student behaviour on Sentral

Student Learning Support Officers in playground during break times to support students

Completed by:

Jude Pretorius

Position:

Wellbeing Coordinator

Signature:

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Date: 30.1.2023

Principal name:

Ellen Randall

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Signature:

Date: 30.1.2023